

EVALUATION OF THE COURSE: CROSS-DISCIPLINARY PERSPECTIVES ON URBAN SPACE

PROFESSOR GIULIO GIOVANNONI

A.Y. 2015-16

a) Please DESCRIBE synthetically strengths and weaknesses of the CPUS course

STRENGTHS: The course provides for me a different way to observe the space, which are not consistent in the usual program. It is the only course, so far for me that provide such a wide scope and so much ideas for further development.

WEAKNESSES: Maybe there should be more obligatory readings or discussions on the provided readings, because as interesting as the course is, students are still lazy sometimes or just don't have time for non-obligatory tasks.

b) Please RANK: [A]=excellent ... [E]=very bad

- | | | | | | |
|----------------------------------------------|--------------------------------------|-----|-----|-----|-----|
| b1) Quality of lectures | <input checked="" type="radio"/> [A] | [B] | [C] | [D] | [E] |
| b2) Quality class activities | <input checked="" type="radio"/> [A] | [B] | [C] | [D] | [E] |
| b3) Quality of paper topic | <input checked="" type="radio"/> [A] | [B] | [C] | [D] | [E] |
| b4) Quality of teaching methods | <input checked="" type="radio"/> [A] | [B] | [C] | [D] | [E] |
| b5) Quality of overall organization | <input checked="" type="radio"/> [A] | [B] | [C] | [D] | [E] |
| b6) Integration of cross-disciplinary topics | <input checked="" type="radio"/> [A] | [B] | [C] | [D] | [E] |

c) Please ANSWER

c1) How did your knowledge of contemporary urban issues change thanks to this course?

It change in a way of considering the space in more perspectives. I got even more cautious about space.

c2) Which other issues should be better studied in this course?

I was thinking more about psychological and physiological topics
how people reacting mentally and physically in space? brain,
hormones etc.

c3) Are any parts of the course are over-dimensioned (readings, lectures, work on paper)? If yes, which?

no

[A] [B] [C]
lectures Readings work on paper

c4) Are any parts of the course are under-dimensioned (readings, lectures, work on paper)? If yes, which?

[A] [B] [C]
lectures readings work on paper

d) Please SUGGEST which changes should be adopted in next year's course

As I said in the Weaknesses part - maybe more
readings and discussions on them (I hope future students
won't hate me

e) How useful do you consider this course for your future career?

Please RANK: [A]=very much ... [E]=not at all

[A] [B] [C] [D] [E]

f) Why?

It totally changed my future plans. I would try
to be in a more academic fields, because during the
course I realized many missing points in the
educational system in our country.
For now it changed the direction of my efforts.

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A.Y. 2015-16

a) Please DESCRIBE synthetically strengths and weaknesses of the CPUS course

STRENGTHS: The course was amazing, I actually learned a lot, and it gave me lots of insight in every aspect. The class was not crowded at all which is a really good thing.

WEAKNESSES: Some of the guest weren't good at all, in terms of their English. Maybe their subject was good or interesting, but how would we know when we did not realize a word!

b) Please RANK: [A]=excellent ... [E]=very bad

b1) Quality of lectures	<u>[A]</u>	[B]	[C]	[D]	[E]
b2) Quality class activities	<u>[A]</u>	[B]	[C]	[D]	[E]
b3) Quality of paper topic	<u>[A]</u>	[B]	[C]	[D]	[E]
b4) Quality of teaching methods	<u>[A]</u>	[B]	[C]	[D]	[E]
b5) Quality of overall organization	[A]	<u>[B]</u>	[C]	[D]	[E]
b6) Integration of cross-disciplinary topics	<u>[A]</u>	[B]	[C]	[D]	[E]

c) Please ANSWER

c1) How did your knowledge of contemporary urban issues change thanks to this course?

It changed at all my whole perception of contemporary urban issues in the good way

c2) Which other issues should be better studied in this course?

I guess the course was well covered

c3) Are any parts of the course are over-dimensioned (readings, lectures, work on paper)? If yes, which?

no

[A] [B] [C]
lectures Readings work on paper

c4) Are any parts of the course are under-dimensioned (readings, lectures, work on paper)? If yes, which?

no

[A] [B] [C]
lectures readings work on paper

d) Please SUGGEST which changes should be adopted in next year's course

Maybe guests with better English

e) How useful do you consider this course for your future career?

Please RANK: [A]=very much ... [E]=not at all

[A] [B] [C] [D] [E]

f) Why?

As I mentioned this course gave me a very good insight about urban designing and changed my perception, so I guess it will have a positive effect on my future career

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a) Please DESCRIBE synthetically strengths and weaknesses of the CPUS course

STRENGTHS: The course was a unforgettable
experience for me. Sometimes I saw
different interests than from the city or urban space, about
which I never thought before.

WEAKNESSES: Very often lectures were so theoretical,
It should be noted that we are architects, and more
time we need in more practical lectures and examples

b) Please RANK: [A]=excellent ... [E]=very bad

- | | | | | | |
|----------------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|---------------------------|---------------------------|
| b1) Quality of lectures | <input checked="" type="radio"/> [A] | <input type="radio"/> [B] | <input type="radio"/> [C] | <input type="radio"/> [D] | <input type="radio"/> [E] |
| b2) Quality class activities | <input type="radio"/> [A] | <input type="radio"/> [B] | <input checked="" type="radio"/> [C] | <input type="radio"/> [D] | <input type="radio"/> [E] |
| b3) Quality of paper topic | <input type="radio"/> [A] | <input checked="" type="radio"/> [B] | <input type="radio"/> [C] | <input type="radio"/> [D] | <input type="radio"/> [E] |
| b4) Quality of teaching methods | <input checked="" type="radio"/> [A] | <input type="radio"/> [B] | <input type="radio"/> [C] | <input type="radio"/> [D] | <input type="radio"/> [E] |
| b5) Quality of overall organization | <input checked="" type="radio"/> [A] | <input type="radio"/> [B] | <input type="radio"/> [C] | <input type="radio"/> [D] | <input type="radio"/> [E] |
| b6) Integration of cross-disciplinary topics | <input type="radio"/> [A] | <input checked="" type="radio"/> [B] | <input type="radio"/> [C] | <input type="radio"/> [D] | <input type="radio"/> [E] |

c) Please ANSWER

c1) How did your knowledge of contemporary urban issues change thanks to this course?

Maybe I start to think more
about people's behaviour, about
their identification which influence to
the urban space.

c2) Which other issues should be better studied in this course?

Maybe it will be better add some lecture about urban-planning theory and experience.

c3) Are any parts of the course are over-dimensioned (readings, lectures, work on paper)? If yes, which?

[A] lectures [B] Readings [C] work on paper

c4) Are any parts of the course are under-dimensioned (readings, lectures, work on paper)? If yes, which?

[A] lectures [B] readings [C] work on paper

d) Please SUGGEST which changes should be adopted in next year's course

The presentations of some lecturers should be improve; lecturers should not read their presentation, they should talk about it for creation more open environment in the class room.

e) How useful do you consider this course for your future career?

Please RANK: [A]=very much ... [E]=not at all

[A] [B] [C] [D] [E]

f) Why?

More lectures of the course were so theoretically, If I will work as public architect, there is not a lot of knowledge what I can use, But it should be noted, that now I have a inspiration for writing more.

Thank you sooooo much for this experience !!! I will come next year too!!!

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A.Y. 2015-16

a) Please DESCRIBE synthetically strengths and weaknesses of the CPUS course

STRENGTHS: The course provides ^{us} different points of view to analyze urban space, there are lots of professors coming to give lectures which are very helpful, each of them is wonderful.

WEAKNESSES: The course lasts only four months and it's a little short, maybe it's better to have more time to digest all the ~~info~~ knowledge and finish the paper.

b) Please RANK: [A]=excellent ... [E]=very bad

b1) Quality of lectures	<input checked="" type="checkbox"/>	[B]	[C]	[D]	[E]
b2) Quality class activities	[A]	<input checked="" type="checkbox"/>	[C]	[D]	[E]
b3) Quality of paper topic	<input checked="" type="checkbox"/>	[B]	[C]	[D]	[E]
b4) Quality of teaching methods	<input checked="" type="checkbox"/>	[B]	[C]	[D]	[E]
b5) Quality of overall organization	<input checked="" type="checkbox"/>	[B]	[C]	[D]	[E]
b6) Integration of cross-disciplinary topics	<input checked="" type="checkbox"/>	[B]	[C]	[D]	[E]

c) Please ANSWER

c1) How did your knowledge of contemporary urban issues change thanks to this course?

After ~~attending~~ attending all these lectures, I can review urban issues in ~~points of view from~~ in politic way, economic way.

c2) Which other issues should be better studied in this course?

~~Maybe the design~~ Maybe we can study the cases not only in Italy, but in the other countries.

c3) Are any parts of the course are over-dimensioned (readings, lectures, work on paper)? If yes, which?

[A] [B] [C]
lectures Readings work on paper

c4) Are any parts of the course are under-dimensioned (readings, lectures, work on paper)? If yes, which?

[A] [B] [C]
lectures readings work on paper

d) Please SUGGEST which changes should be adopted in next year's course

Maybe ~~the~~ students can have a city trip with the guides of professor

e) How useful do you consider this course for your future career?

Please RANK: [A]=very much ... [E]=not at all

[B] [C] [D] [E]

f) Why?

It helps me to concern urban issues in a critical way.

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A.Y. 2015-16

a) Please DESCRIBE synthetically strengths and weaknesses of the CPUS course

STRENGTHS: This course provides multiple point of views to urban spaces.

WEAKNESSES: Course needs more activities to involve students.

b) Please RANK: [A]=excellent ... [E]=very bad

- | | | | | | |
|----------------------------------------------|-----|--------------------------------------|--------------------------------------|-----|-----|
| b1) Quality of lectures | [A] | <input checked="" type="radio"/> [B] | [C] | [D] | [E] |
| b2) Quality class activities | [A] | [B] | <input checked="" type="radio"/> [C] | [D] | [E] |
| b3) Quality of paper topic | [A] | <input checked="" type="radio"/> [B] | [C] | [D] | [E] |
| b4) Quality of teaching methods | [A] | [B] | <input checked="" type="radio"/> [C] | [D] | [E] |
| b5) Quality of overall organization | [A] | <input checked="" type="radio"/> [B] | [C] | [D] | [E] |
| b6) Integration of cross-disciplinary topics | [A] | <input checked="" type="radio"/> [B] | [C] | [D] | [E] |

c) Please ANSWER

c1) How did your knowledge of contemporary urban issues change thanks to this course?

~~This~~ Course made me think more organized on urban issues.

c2) Which other issues should be better studied in this course?

Urban issues in Post-Communist ~~countries~~ countries.

c3) Are any parts of the course are over-dimensioned (readings, lectures, work on paper)? If yes, which?

[A] [B] [C]
lectures Readings work on paper

c4) Are any parts of the course are under-dimensioned (readings, lectures, work on paper)? If yes, which?

[A] [B] [C]
lectures readings work on paper

d) Please SUGGEST which changes should be adopted in next year's course

Involving more international professor. + (weakness part)

e) How useful do you consider this course for your future career?

Please RANK: [A]=very much ... [E]=not at all

[A] [B] [C] [D] [E]

f) Why?

I'm planing to start Ph.D ~~studies on urbanism~~ ^{on} urban studies.

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a) Please DESCRIBE synthetically strengths and weaknesses of the CPUS course

STRENGTHS: The most strengths and awesome parts of this course
is having different scholars from different places with high
level of information.

WEAKNESSES: _____

b) Please RANK: [A]=excellent ... [E]=very bad

b1) Quality of lectures	<input checked="" type="radio"/> [A]	<input type="radio"/> [B]	<input type="radio"/> [C]	<input type="radio"/> [D]	<input type="radio"/> [E]
b2) Quality class activities	<input checked="" type="radio"/> [A]	<input type="radio"/> [B]	<input type="radio"/> [C]	<input type="radio"/> [D]	<input type="radio"/> [E]
b3) Quality of paper topic	<input checked="" type="radio"/> [A]	<input type="radio"/> [B]	<input type="radio"/> [C]	<input type="radio"/> [D]	<input type="radio"/> [E]
b4) Quality of teaching methods	<input checked="" type="radio"/> [A]	<input type="radio"/> [B]	<input type="radio"/> [C]	<input type="radio"/> [D]	<input type="radio"/> [E]
b5) Quality of overall organization	<input checked="" type="radio"/> [A]	<input type="radio"/> [B]	<input type="radio"/> [C]	<input type="radio"/> [D]	<input type="radio"/> [E]
b6) Integration of cross-disciplinary topics	<input checked="" type="radio"/> [A]	<input type="radio"/> [B]	<input type="radio"/> [C]	<input type="radio"/> [D]	<input type="radio"/> [E]

c) Please ANSWER

c1) How did your knowledge of contemporary urban issues change thanks to this course?

If I say before this course I did not know any thing it is not
like I got lots of new information and I am really glad to
attend this course.

c2) Which other issues should be better studied in this course?

In my opinion it is complete and enough.

c3) Are any parts of the course are over-dimensioned (readings, lectures, work on paper)? If yes, which?

[A] [B] [C]
lectures Readings work on paper

c4) Are any parts of the course are under-dimensioned (readings, lectures, work on paper)? If yes, which?

[A] [B] [C]
lectures readings work on paper

d) Please SUGGEST which changes should be adopted in next year's course

e) How useful do you consider this course for your future career?

Please RANK: [A]=very much ... [E]=not at all

[A] [B] [C] [D] [E]

f) Why?

I think it was nice opportunity for knowing how can I start to research and write paper. It helped me too much and if I have chance to participate again I will do.

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a) Please DESCRIBE synthetically strengths and weaknesses of the CPUS course

STRENGTHS: _____

- new topics / - participating powerful scholars in their field

WEAKNESSES: _____

- some topics may need more time to have more introduction

b) Please RANK: [A]=excellent ... [E]=very bad

b1) Quality of lectures	<u>[A]</u>	[B]	[C]	[D]	[E]
b2) Quality class activities	[A]	<u>[B]</u>	[C]	[D]	[E]
b3) Quality of paper topic	<u>[A]</u>	[B]	[C]	[D]	[E]
b4) Quality of teaching methods	[A]	<u>[B]</u>	[C]	[D]	[E]
b5) Quality of overall organization	<u>[A]</u>	[B]	[C]	[D]	[E]
b6) Integration of cross-disciplinary topics	<u>[A]</u>	[B]	[C]	[D]	[E]

c) Please ANSWER

c1) How did your knowledge of contemporary urban issues change thanks to this course?

I could add many aspects which are related to urban issues as even the title of the course says.

c2) Which other issues should be better studied in this course?

sociological issues

c3) Are any parts of the course are over-dimensioned (readings, lectures, work on paper)? If yes, which?

[A] [B] [C]
lectures Readings work on paper

c4) Are any parts of the course are under-dimensioned (readings, lectures, work on paper)? If yes, which?

[A] [B] [C]
lectures readings work on paper class activity

d) Please SUGGEST which changes should be adopted in next year's course

e) How useful do you consider this course for your future career?

Please RANK: [A]=very much ... [E]=not at all

[A] [B] [C] [D] [E]

f) Why?

opening new gates of knowledge to avoid having bad

architectures and urban spaces.